

Details with regard to funding

Total amount carried over from 2019/20	£ 5755.53
Total amount allocated for 2020/21	£ 17 580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2904.15
Total amount allocated for 2021/22	£ 17 580 t.b.c.
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20 484.15

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87% (Estimate based on discussions with the children as many have not been swimming since COVID.)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44% (Estimate based on discussions with the children as many have not been swimming since COVID.)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31% (Estimate based on discussions with the children as many have not been swimming since COVID.)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Apprentice appointed so to be with the children during break times and lunchtimes to model healthy activity and to encourage children to be active.	Recruited a PE Apprentice who has been with the school since September. HE was in the school during the Lockdown and led activities with the children in school. He videoed activities and shared it through the learning platform to other children who were home learning. The children were encouraged to send videos of themselves being active.	£ 9744 (80% of £12180 – Salary) £63.72 DBS fees	All children were challenged to be active during break and lunch times. Less children were sitting out not being active. PE Apprentice took groups to play football in other areas of the school one day a week to free the yard of the football to all non-football activities to freely take place.	Going forward without bubbles, sports captains will be appointed in September to encourage more house competitions. The PE apprentice is becoming a TA Apprentice and will be asked to focus on sports leadership with the year 6 classroom.
Trial of increased activity during the day	Year 4 have been doing a daily session of activity mid-morning. All classes have been using the BBC Super movers to help with increased activity as well as aiding times tables recall.	£0	Increased activity for all children within y4. Increased resilience and fitness. Improved focus of the class in the following lesson. Increased in enjoyment of activity by the class.	Other classes did try this and are going to do it more in the following year.
Development of Sports Leaders with year 6 to lead and promote activity in younger children	It had been hoped to appoint Year 6 PE leaders but the bubble organisation prevented this from happening. They were able to help organise Sports Day in the summer term.	£0	The children enjoyed being sports leaders on sports day and said they had missed being able to do the activities during the other part of the year.	Sport Leaders will be appointed in September and encouraged to run clubs/activities at breaktimes
	Sports day – traditionally it would have		The morning part had everyone	Next years Sports Day, there will

	been running races. This year the morning was organised into Team games to encourage everyone to be active and involved. In the afternoon the traditional races were organised, but they differentiated by ability to increase the success and enjoyment of more children.		taking part. They all enjoyed it and were able to participate with increased enjoyment and assurance. By differentiating the races, there were more children who won a race, increasing the feeling of success.	be more activities for the children to take part in as we won't have to be in class bubbles. This will allow mixed age groups to be together to increase the feeling of team spirit.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports Leaders to be developed and organise daily activities and to help with the Change4Life Activities. This will lead to greater participation of all children – especially those who we know are reluctant.	This was not possible as we were not able to mix classes due to COVID restrictions.	£0	This was not possible as we were not able to mix classes due to COVID restrictions.	With restrictions being lifted, In September we will be able to have Sports Leaders and have intra-house competitions.
Increase in intra-house activities to raise the awareness of the values of sport and to promote healthy competition.	Unable to implement this due to COVID restrictions.		Unable to implement this due to COVID restrictions.	There is going to be a new way of earning house points to encourage healthy competition.
Health and Well Being Days – focus on how we can make our body and mind healthy and how the two are inter-related. This is particularly important due to the effects of Lockdown on children's health and well-being.	We held one Well-Being day in the Autumn Term. Each class did a range of activities to increase their physical activity and to give them methods of how to cope with stress and anxiety.	£2436	Children were more active during the second lockdown as both physical and mental activities were timetabled into their daily work that they had to do at home.	Continue with well-being days into the term and link both mental and physical health together more.
	During the second lockdown, children were given physical activities to do at home; links to Joe Wicks; activities to help with their mental health. In the summer, more time was given to physical activities in the time table to help improve their physical and mental well-being. The TA apprentice helped where it was COVID safe.	£20% of £12180 – Salary)	On return to school, children needed lots of team activities as they were not working co-operatively. To start with there were more squabbles at playtime. The increased focus on team work during PE lessons and PSHE lesson has reduced these. The Sports Day had a more inclusive feel to it which many children relished.	Continue to promote mindfulness and good mental health within lessons and to home via the newsletter.
	Children were able to upload videos of	£700 SeeSaw		

	themselves being active via the use of the homes school learning platform SeeSaw	Subscription.		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Development of a new PE Co-ordinator	Attendance of PE Conference – virtual.	£250	New co-ordinator came into place in the Summer term. The new person implemented the changes that occurred in sports day which had an impact in the level of involvement and enjoyment by the children.	Further develop the role of the PE co-ordinator. More iPads to allow the staff to improve how children critique each other and themselves.
Staff to apply knowledge gained last year of developing pupil leadership within lessons.	Lessons plans demonstrate where leadership will occur.			
	Purchase of iPads to allow children to record their work and then to reflect upon it – noting areas that are good and areas that need improving	£600 – 2 iPads then a further £600 for the purchase of another 2.	Plans are in place to increase the number of intra-house competitions to raise the awareness of the values of sport and healthy competition. Children are beginning to use the iPads to evaluate their work. Children have been observed leading aspects of the PE lessons. They are more openly critical of each other and themselves in a polite and positive manner.	
Membership to Stride Active Programme Bronze level 2019-2020 and 2020-2021	Support for the new co-ordinator and staff.	£150 x 2	Support throughout the year for the PE Apprentice and co-ordinator.	Continue to attend meetings to improve the understanding of the role.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Increase the range of clubs and sports offered to the children to involve more children in sport. Use of Sports Leaders to find out the types of sports children would like to try – one off session or a series of lessons? Offer one off Outdoor and Adventure session such as rock climbing or canoeing for KS2 children	We were unable to book any coaches to come into do work with the children because of the COVID 19 restrictions	£0	This is an area we will want to focus on next year as so many children have missed out on activities at school but also in their clubs.	All of this year's Intent will continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to compete in intra-house competitions and inter school competitions. Where competitions allow, take as many teams as possible to give great competitive opportunities.	Intra-house competitions could only take place within the classes, not in mixed age groups. Sports day was used a way of providing opportunities for all children to contribute to their house tally. In the morning, points are awarded for team work, perseverance, honesty etc (School Sports Values)	£0	Children needed to have opportunities to learn how to win and lose, especially this year. Some children found this difficult so we spent more time doing team work and co-operation in lessons. This was important for the mental health as well as the physical health.	Increase the opportunities for intra and inter school competitions. Next year, with restrictions being lifted, enter all competitions. One has already been booked for September.
Upkeep of the minibuses to transport the children to fixtures.	Enter any sports fixtures that are allowed.	£4300 (5% of overall cost of minibuses)	The cricket team were successful and won their mini competition.	
Marking out of pitches	High ground Maintenance Contract to mark out pitches for rounders and other sports to allow for accurately marked areas for sport.	1/10 th of the entire cost - £1437.66 to pay.	Children have actual pitches to play to give them an improved sense of the game.	Re-new playground markings for netball and other hard-court sports.

Signed off by	
Head Teacher:	
Date:	09.09.21

Subject Leader:	
Date:	09.09.21
Governor:	
Date:	09.09.21